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Rumenology - Danilo Domingues Millen 2016-09-22
The book combines information about the behaviour that allowed ruminants to survive and to evolve on Earth: the rumen. Furthermore, the reader will find aspects involving rumen anatomy, physiology, microbiology, fermentation, metabolism, manipulation, kinetics and modeling. Thus, the book was not only organized to help students involved in areas such

as ruminant nutrition and ruminant production but collegians gathering material for teaching practices.
[Dividends and Dividend Policy](#) - H. Kent Baker 2009-05-04
Dividends And Dividend Policy As part of the Robert W. Kolb Series in Finance, Dividends and Dividend Policy aims to be the essential guide to dividends and their impact on shareholder value. Issues concerning dividends and dividend policy have always

posed challenges to both academics and professionals. While all the pieces to the dividend puzzle may not be in place yet, the information found here can help you gain a firm understanding of this dynamic discipline. Comprising twenty-eight chapters—contributed by both top academics and financial experts in the field—this well-rounded resource discusses everything from corporate dividend decisions to the role behavioral finance plays in dividend policy. Along the way, you'll gain valuable insights into the history, trends, and determinants of dividends and dividend policy, and discover the different approaches firms are taking when it comes to dividends. Whether you're a seasoned financial professional or just beginning your journey in the world of finance, having a firm understanding of the issues surrounding dividends and dividend policy is now more important than ever. With this book as your guide, you'll be prepared to make the most informed dividend-related

decisions possible—even in the most challenging economic conditions. The Robert W. Kolb Series in Finance is an unparalleled source of information dedicated to the most important issues in modern finance. Each book focuses on a specific topic in the field of finance and contains contributed chapters from both respected academics and experienced financial professionals.

University Community Engagement and Lifelong Learning

Julia Preece
2017-07-13

This book offers a conceptual re-think of how university community engagement functions as a lifelong learning resource for communities. While having a specific focus on the South African context, it has important implications for other universities which are concerned with their communities, and makes a compelling argument for the university as a public good, in spite of current trends towards marketization and commodification of higher

education. The book draws on a theoretical framework of capabilities, asset-based community development, and the adult learning concept of dialogue, to propose a model whereby the boundary walls of the university become metaphorically 'porous', so that community members feel free to interact with the university as equal members of society. A historical outline of African universities is provided, as well as an exploration of the evolution of terms for community engagement, service learning and learning cities; and an examination of the policy and practice implications for the ideological model of a porous university.

The Economic Structural Adjustment Programme - A. S. Mlambo 1997

Zimbabwean people were exploited and marginalised in the colonial era. But the quality of life improved considerably after independence, the country achieving successes in the provision of health, education and other services for the Zimbabwean majority.

The economy overall however did not perform as well as expected in the first ten years of independence. The author, an economic historian, accepts that an economic reform programme was needed in 1990. His study contends however that the government's decision to implement the IMF/World Bank economic reform programme was misguided, for not only did it impact negatively on the welfare of the people, it also effectively reversed most of the gains made in education and health. He further contends that such structural adjustment programmes are hostile to the poor and have adverse effects on economies and societies of such countries as Zimbabwe.

Developing Creativities in Higher Music Education - Pamela Burnard 2013-10-08

This is the first book to critically address the issue of how we can enhance and develop creativities in higher music education. It features new international, richly diverse perspectives on the nature and practice of

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creativities in different cultural and institutional contexts, in varying roles and in response to diverse professional pressures and expectations of artistic and educational achievement. This compelling and provocative book combines powerful social and educational commentaries and examples drawn from international sources based on original practices and experience of a diversity of creativities. The authors provide an important contribution by drawing attention to what is at the heart of all music and how we can understand and foster these multiple creativities at an individual and institutional level. It features new analyses of the question of creativities in higher music education, and offers illustrative and innovative examples of adaptive learning environments for teaching and learning creatively, considering the broader issue of the role of creativities in relation to educational policy in the context of increasingly interventionist governments

and rapidly paced educational change. Topics covered include: -the conceptual tools for people to think about and debate multiple creativities - the role of creativities in higher music education -how musicians can develop multiple creativities in new ways -new approaches to teaching and learning for multiple creativities -what constitute leadership creativities in conservatoires and music departments -creativities at the interface of institutional learning cultures -assessing the multiple creativities of music. *Developing Creativities in Higher Music Education* offers a multi-disciplinary research and practice focus, which will be essential reading for anyone involved in higher education and industry sectors. The book will appeal to academics and practitioners in music, researchers, instrumental and vocal teachers, curriculum and policy developers and institutional managers who want to enrich the higher education experiences of their students and enable them to

develop more of their creative potential. It is also ideal reading for undergraduate and postgraduate students of music education who are looking for an authoritative selection of writings that define the fields of musical creativities in one comprehensive volume.

Fundamentals of Vb Net -

Paul D. Sheriff 2008-03-01

This book is written for anyone who wants to learn how to become a Visual Basic .NET programmer. Visual Basic is one of the most widely used programming languages in the world. It is also one of the easiest programming languages to learn, so it is a good choice as a first language. Visual Basic .NET can create any type of .NET application just like any other .NET language. In this book you will be introduced to the VB.NET language. You will learn many fundamentals of VB.NET such as: - An overview of Visual Studio .NET - An introduction to the VB.NET language - Object Oriented Programming principles - Event Programming Basics -

Variables, Operators and Logic Flow - Creating Classes and Methods - Using the StringBuilder class - Application Design Principles By the end of this book you will have learned several very useful techniques that will allow you to create a simple VB.NET application and have a good foundation on which to continue on with more advanced courses.

Corporate Finance: Part II -

Perspectives on the Internationalisation of Higher Education - David

Law 2018-04-19

Internationalisation of the contemporary university has become a pervasive and powerful development theme during the past three decades. In many countries, higher education is now a major export industry. The UK has longstanding experience of overseas student recruitment, international partnerships between universities and trans-national education. It has led the world in the development of the quality assurance of

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overseas activities. This collection of essays brings together articles published in the journal of the UK Association of University Administrators (AUA). Several of the pieces are members of AUA whilst others are by authors who work in other countries. Overall, in this volume, there is a practitioner focus that provides the reader with lessons learnt by those with experience of implementing policies to promote the internationalisation of higher education. We are interested both in how universities can manage the challenges that they face, and in how the experience of students can be enhanced by participation in internationalisation. Because the AUA has an enduring commitment to the professionalization of management and administration, readers of this anthology will find accessible, focussed and brief articles that are solution-oriented. This book was originally published as a special issue of

Perspectives: Policy and Practise in Higher Education.
A History of Modern British Adult Education - Roger Fieldhouse 1996

The purpose of this book is: to set the historical development of British adult education in its wider policy and ideological context; to examine its various forms and formulations; and to identify what purpose or purposes it has served. The 16 chapters are as follows: "Historical and Political Context" (Roger Fieldhouse); "The Nineteenth Century" (Roger Fieldhouse); "An Overview of British Adult Education in the Twentieth Century" (Roger Fieldhouse); "The Local Education Authorities and Adult Education" (Roger Fieldhouse); "Community Education: The Dialectics of Development" (Ian Martin); "Literacy and Adult Basic Education" (Mary Hamilton); "The Workers' Educational Association" (Roger Fieldhouse); "University Adult Education" (Roger Fieldhouse); "Residential Colleges and Non-Residential

Settlements and Centres" (Walter Drews, Roger Fieldhouse); "Independent Working Class Education and Trade Union Education and Training" (John McIlroy); "The Open University" (Naomi Sargant); "Adult Education Auxiliaries and Informal Learning" (Peter Baynes, Harold Marks); "Learning for Work: Vocational Education and Training" (John Field); "Broadcasting and Adult Education" (Brian Groombridge); "Women and Adult Education" (Roseanne Benn); and "British Adult Education: Past, Present, and Future" (Roger Fieldhouse). The book contains 1,035 references, notes on contributors, and an index. (YLB)

No Place to Learn - Thomas C Pocklington 2011-11-01

The Red Cross is studied and criticized. The Royal Family is studied and criticized. Churches and hospitals are studied and criticized. Canadian universities are seldom studied and criticized and are worse off for this

neglect. This book seeks to repair this damage by casting a critical eye on how Canadian universities work - or fail to work.

Veterinary Microbiology & Parasitology - Robert W. Li
2021-09-08

Numerous pathogens affect animal health and wellbeing and production efficiency. These pathogens also have a considerable impact on social economics, food safety and security, and human health. Infectious diseases that originate from both domesticated animals and wildlife represent one of the greatest threats to human health. Recent studies show that domesticated species harbor approximately 84 times more zoonotic viruses than wild species. Eight of the top 10 mammalian species with the highest number of zoonotic viruses are domestic, such as pigs, cattle, and horses. Many animal parasites are also zoonotic, constituting an additional burden on human health. Furthermore, the rapid emergence and spread of drug-

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resistant pathogen strains pose new threats to animal and human health. Climate changes will undoubtedly alter the interactions between animals and between animals and humans, which will have a huge impact on the transmission rate of existing pathogens and the emergence of new pathogens or the reemergence of old pathogens. In this special collection, interactions of all major pathogen types, including viruses, bacteria, mites and flies, protozoans, and helminths, and their hosts, such as wild and companion animals and livestock species, are discussed. Further, anthelmintic activities of natural products are evaluated. The relevance and utility of cutting-edge tools, such as immunology, genomics and genetics, microbiome studies and metabolomics, and molecular epidemiology, in dissecting host-pathogen interactions are also discussed. This special collection provides a broad knowledge base that encourages dialogue across a

wide distribution of the research community in veterinary microbiology and parasitology.

Public and Development Management - 1995

Textbook of Veterinary Physiology - James G. Cunningham 2002

Cunningham 2002

This well-illustrated, authoritative text introduces students to the principles and concepts of physiology that are essential to the study and practice of veterinary medicine. Coverage of physiopathology, in addition to clinical problem-solving techniques, makes this resource uniquely relevant to practice. Clinical correlation boxes in each chapter include history and background information on topics in physiology. Cases present realistic situations that show theory in practice and reinforce students' understanding of each topic. The organization by body system follows a logical progression and makes it easy to refer to specific information.

Science, Technology, and

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Innovation for Socio-economic Development -

Sospeter M. Muhongo 2009

Handbook of Quality of Life in African Societies - Irma Eloff
2019-08-09

This handbook reflects on quality-of-life in societies on the continent of Africa. It provides a widely interdisciplinary text with insights on quality-of-life from a variety of scientific perspectives. The handbook is structured into sections covering themes of social context, culture and community; the environment and technology; health; education; and family. It is aimed at scholars who are working towards sustainable development at the intersections of multiple scientific fields and it provides measures of both objective and subjective quality-of-life. The scholarly contributions in the text are based on original research and it spans fields of research such as cultures of positivity, wellbeing, literacy and multilingualism, digital and

mobile technologies, economic growth, food and nutrition, health promotion, community development, teacher education and family life. Some chapters take a broad approach and report on research findings involving thousands, and in one case millions, of participants. Other chapters zoom in and illustrate the importance of specificity in quality-of-life studies. Collectively, the handbook illuminates the particularity of quality-of-life in Africa, the unique contextual challenges and the resourcefulness with which challenges are being mediated. This handbook provides empirically grounded conceptualizations about life in Africa that also encapsulate the dynamic, ingenious ways in which we, as Africans, enhance our quality-of-life.

Dynamics of the Structures and Non Destructive Testing

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Disrupting Higher Education Curriculum - Michael Anthony Samuel 2017-05-10
Discomfort with the

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inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education. This book, conceived to envision an alternative emancipatory curriculum, explores the historical, ideological, philosophical and theoretical domains of higher education curricula. The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic violence associated with indifference to the pernicious effects of race categorisation, gender inequalities, poverty, rising unemployment and cultural hegemony, as they continue to frame curricula, cultures and practices. The book contemplates the project of undoing cognitive damage, offering glimpses to redesign curriculum in the 21st century. The contributors, international scholars, emergent and expert researchers, include different nationalities, orientations and positionalities, constituting an

interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it and where we think it could be in the future. The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education. "It has been a while since a scholarly book, so authoritative in its claims and innovative in its concepts, threatens to shake up the curriculum field at its foundations. Rich in metaphor and meaning, the superbly written chapters challenge a field that once more became moribund as we settled (sic) far too comfortably into accepting handed-down frames and fictions about knowledge, authority, power and agency that imprint 'cognitive damage' on those forced to the margins of schools and universities. *Disrupting Higher Education Curriculum* demonstrates, however, that it is in fact from those margins of the education enterprise that academics, teachers and learners can see more clearly how patterns of thought and action hold us

back from placing and experiencing our African humanity at the centre of the curriculum.” - Jonathan Jansen, Rector and Vice Chancellor of the University of the Free State, South Africa

The Critical Pedagogy

Reader - Antonia Darder 2017

For fifteen years, The Critical Pedagogy Reader has established itself as the leading collection of classic and contemporary essays by the major thinkers in the field of critical pedagogy. While retaining its comprehensive introduction, this thoroughly revised third edition includes updated section introductions, expanded bibliographies, and up-to-date classroom questions. The book is arranged topically around issues such as class, racism, gender/sexuality, critical literacies, and classroom issues, for ease of usage and navigation. New to this edition are substantive updates to the selections of contemporary readings, including pieces that reflect issues such as immigrant and refugee students, the role of

social justice in teacher education, and an emphasis on practical elements of pedagogy, as well as its significance to forging democratic life. Carefully attentive to theory and practice, this much-anticipated third edition remains the definitive, foundational source for teaching and learning about critical pedagogy.

Open and Distance Learning in Secondary School

Education in India - Jyotsna Jha 2019-11-19

This book examines the state of the Open and Distance Learning (ODL)-based secondary education in India. ODL-based education has been a key resource for children in India who can neither cope with nor avail of regular schooling opportunities due to economic, health and disability, or other constraints. The volume uses large-scale empirical data collected from various Indian states and a sensitive theoretical framework to study the equity, efficiency, and effectiveness of the National Institute of Open

Schooling (NIOS) and the State Open School (SOS).

Highlighting the roadblocks and barriers in terms of its reach, inclusion, and delivery, particularly to the marginalised, this book explores whether ODL has a potential of being a sustainable and effective option at the secondary and senior secondary level in India. Thus, it seeks to generate policy discourse around delivery mechanisms and effectiveness of ODL in developing countries. First of its kind, this comprehensive volume will be useful for scholars and researchers of education, education policy, public policy, and political studies.

Namibia Vision 2030 - Namibia. Office of the President 2004
Namibia Vision 2030 presents a clear view of where we are, where we want to go from here, and over what time frame.

Education in a New South Africa - Robert J. Balfour
2015-09-24

A collaborative series with the University of Cambridge

Faculty of Education highlighting leading-edge research across Teacher Education, International Education Reform and Language Education.
Reforming Education System - 2003

Western Histories of Linguistic Thought - E.F.K. Koerner
1978-01-01

The present bibliography suggests that there has been a constant flow of publications which survey the discipline of linguistics in its various stages of development. It attempts to offer a comprehensive coverage of general accounts of the history of linguistic thought in the western world over the last 150 years.

Implementing Standards-based Mathematics Instruction - Mary Kay Stein
2000

Presents prevalent cases of maths instruction drawn from research of classroom lessons. The "Mathematical Tasks Framework", developed by the authors, offers teachers the means to evaluate instructional

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decisions, choice of materials and learning outcomes.

Electronic and Electrical Systems - 2014

Entrepreneurship - Jose C. Sanchez 2015-03-25

Entrepreneurship has a tremendous impact on the economic development of a country, so much that entrepreneurship is seen as a solution for the fast changing economic demands worldwide and has been recognized as a path to sustainable economic development. Despite recognition of entrepreneurship on the road to global economic development, a large body of research on the elements of entrepreneurship education remains unresolved. Are these behaviors inherent to human beings, their genetic code, their psychological traits, or can students, young children, and even adults, be taught how to become an entrepreneur? This book presents several chapters following different approaches to answer these questions. Researchers explore

education programs in different countries, they show experiences in entrepreneurship education, explain how to teach entrepreneurial skills, cultural issues, and propose some orientations and reflections on entrepreneurship education.

Teacher Education for Diversity - Elizabeth Walton 2018-02-19

Foregrounding the diversity that characterises various educational settings, this book discusses how histories and geographies of oppression, exclusion and marginalisation have impacted on teacher education. Contributors draw on first-hand experiences of living and working in countries including Brazil, China, South Africa, New Zealand and Malawi. Positioned in a geographical and metaphorical 'Global South', the book draws critical attention to debates which have been otherwise marginalised in relation to those conducted in the 'Global North'. Chapters address difference and diversity on both a conceptual and

empirical level, acknowledging the significance of various global trends including increased migration and urbanisation; and broadening understandings of race, religion, gender, sexuality and dis/ability. Taken together, these chapters reveal the extent of the work which still remains to be done in the field of teacher education for diversity. The issues discussed are of global significance, making this text key reading for teachers, teacher educators, and those concerned with the advancement of social justice and reduction of inequality through education.

Acp Fin 350 - Cengage South-Western 2014-06-18

Social Work in Social Change - Nicci Earle 2008

This study forms part of a series of studies on professions and professional education being conducted by the HSRC's research programme on Education, Science & Skills Development. It follows a pilot study on medical doctors,

published in 2006 entitled *Doctors in a Divided Society: The profession and education of medical practitioners in South Africa*. Like the other studies in the series, this study involved developing an understanding of the professional milieu and professional labour market of social workers. As the implementers of government social policy, social work professionals have been at the forefront of grappling with the practicalities of the changes in focus, approach and methods of social security and social service delivery since 1994. It examines developments in the education and training of social workers within the democratic dispensation, the most significant of which is the development of a national, standardised Bachelor of Social Work degree. The study also reveals that the dominant profile in student enrolment and graduation statistics has changed from white female to African female, and that enrolment has increased significantly. However, the

study also shows that graduation trends have been negative and losses due to emigration are an additional concern. Given the scarcity of these professionals against the demand for their services, understanding the factors that contribute to this picture are critical to effective intervention.

Duties of Assessors - Kansas. Tax commission, 1907-1925
1914

The World of Open and Distance Learning - V.

Venugopal Reddy 2000
Contributed case studies with reference to developing countries.

Handbook of Practice Management - Nigel Ostime 2013

Handbook of Practice Management is the professional architect's business management bible. This new edition is fully up-to-date, reflecting the new RIBA Plan of Work 2013 - the industry standard framework for running projects - as well as the latest contemporary

architectural practice management techniques. Divided into three parts - focussing in turn on the industry, the practice, and the project - the handbook provides a fresh perspective on familiar topics, combined with insight into many new directions in practice management that can give any practice a cutting-edge, commercial advantage. With useful pointers throughout to the many services provided by the RIBA and other industry organisations, the guidance covers education, setting up a practice, professionalism, law, financial management, people management, risk management, QA, IT, marketing strategy and winning clients, alongside innovative topics such as knowledge management and BIM. There are also thought-provoking sections on contemporary issues and future trends such as sustainability and the global context. A must-read for all architects - whether sole practitioners or those working in small,

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medium or large firms - and with a clear, accessible layout and no-nonsense style aimed at busy professionals, this is the ideal companion to running a modern architectural practice.

Living with Risk -

International Strategy for Disaster Reduction 2004

This publication (published in 2 volumes, not sold separately by TSO) is intended for people who have an interest in and practice disaster risk management and sustainable development. It provides guidance, policy orientation and inspiration, as well as serving as a reference for lessons on how to reduce risk and vulnerability to hazards and to meet the challenges of tomorrow. It consists of (vol. 1) the report, including case studies; and (vol. 2) annexes, for example, a glossary of specialized terminology, and a directory of international, regional, national and specialized organizations (vol. 2). It replaces the preliminary version which was released in July 2002 (not available from TSO).

IGCSE English as a Second Language Teacher's Book -

Peter Lucantoni 2004-06-24

Offers clear, practical support for students for the CIE syllabus The teachers workbook goes alongside the pupil book. Written by an experienced IGCSE teacher and CIE teacher trainer, English as a Second Language offers clear, practical support for students. Endorsed by the University of Cambridge International Examinations for use with the syllabus, It is divided into succinct units based on the skill areas of the IGCSE examination. The units adopt a lively approach to the subject, utilising a diverse range of stimulus material. They also include imaginative and stimulating exercises designed to build confidence and develop the skills needed to succeed in the examination. A students workbook is also available.

Action Leadership - Ortrun Zuber-Skerritt 2011-04-15

Action leadership is a creative, innovative, collaborative and self-developed way to lead. It

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eschews the hierarchical structure usually associated with leadership and is based instead on the democratic values of freedom, equality, inclusion and self-realization. It takes responsibility for, not control over, people through networking and orchestrating human energy towards a holistic outcome that benefits the common interest. Action leaders are passionate people who abide by the motto that "Learning does not mean to fill a barrel but rather to ignite a flame" in others. And in this time of rapid economic, political, technological, social and ecological changes, action leadership and action leaders are precisely what's needed to improve how people and organizations engage constructively to address the myriad complex issues challenging society at all levels. Action Leadership: Towards a Participatory Paradigm explains and illustrates how action leadership can be developed through participatory action learning and action research

(PALAR). It addresses real-life issues by people who choose to work collaboratively towards shared goals while developing their learning, insights, knowledge, people skills and personal relationships through involvement in a PALAR project. The book provides a conceptual framework for action leadership and for the integrative, practical theory of PALAR; and examples of applications in higher education, management education for organization development, and community development. Readers are encouraged to adopt, adapt and further develop the evolving concepts of action leadership and PALAR in a participatory paradigm of learning, research and development.

Musical Creativities in Practice

- Pamela Burnard 2012-03-22

This book explores the social and the cultural contexts in which creativity in music occurs. It considers what constitutes creativity, taking a cross cultural view of music, and investigating creative

processes far beyond just the
classical music genre -

including electronic media,
popular music, and improvised
music.